NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**READING SELF-ASSESSMENT**

|  |  |  |  |
| --- | --- | --- | --- |
|  | not yet | getting better | I can do it |
| I know all the sounds that the letters of the alphabet make (consonants and vowels). |  |  |  |
| I know what a consonant blend is. |  |  |  |
| I know how to blend sounds together to make a word. |  |  |  |
| I know the vowel patterns and the sounds they make. |  |  |  |
| I know how to divide words into syllables. |  |  |  |
| I can read two syllable words. |  |  |  |
| I can read big words with 3 or more syllables. |  |  |  |
| When I see a new word that I don't know, I try to think of other words that look like it (like rhyming words). |  |  |  |
| I know a lot of sight words. I can read them right away without thinking. |  |  |  |
| I can read smoothly (not like a robot). |  |  |  |
| I can read with expression (using an interesting voice). |  |  |  |
| I can read loud enough for others to hear me. |  |  |  |
| I can read quickly without making a lot of mistakes. |  |  |  |
| I can group my words together in phrases when I'm reading out loud. |  |  |  |
|  | not yet | getting better | I can do it |
| I pause at commas and stop at periods. |  |  |  |
| I use clues in the sentence to help me figure out a difficult word. |  |  |  |
| I listen to what I am reading and try to make sense of it. |  |  |  |
| I don't make wild guesses at words any more. |  |  |  |
| I am good at self-correcting when I make a mistake in reading. |  |  |  |
| I understand what I am reading both when I read out loud *and* silently. |  |  |  |
| When something doesn't make sense to me, I read ahead or reread the whole sentence. |  |  |  |
| I understand what I am reading if it is at the right level for me. |  |  |  |
| I understand everything that I need to read in class or for homework. |  |  |  |
| Now, I am able to understand more of what I need to read in class or for homework. |  |  |  |
| I reread for information when I am doing my homework or research. |  |  |  |
| I am able to make connections with what I am reading. |  |  |  |
| I am able to retell what I have just read. |  |  |  |
| I am able to write about what I have just read in my own words. |  |  |  |